



School Music Development Plan for Roe Farm Primary School Name of Lead Music Teacher: Mrs Begum

School Year 2024-25

| DfE features of high-quality school music provision | Current provision | Planned development over the next 2 years | Possible Music Hub Support | Progress/What's next? |
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| 1. Curriculum provision | <ul style="list-style-type: none">• Use Kapow scheme of work in all years.• Nursery are currently using Rhyme Time.• There is a whole school curriculum in place for music which covers all parts of the National Curriculum.• Music teaching is generally of a good standard, but there is still a need for further CPD and support in some areas. | <ul style="list-style-type: none">• Explore how to track progression of musical learning in a manageable way.• Continue to monitor and support throughout the year. | <ul style="list-style-type: none">• Attend Hub Introduction.• Meet with curriculum consultant from Music Hub. Attend CPD | |
| 2. Whole class instrumental teaching | <ul style="list-style-type: none">• Children learn to play an instrument as part of whole instrumental provision. Class learning during their | <ul style="list-style-type: none">• Look in to opportunities to continue instrument teaching e.g. Clubs. | <ul style="list-style-type: none">• Meet with curriculum consultant from Music Hub. Attend CPD | <ul style="list-style-type: none">• Look into opportunities to offer more whole class instrumental provision in EYFS. |



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| | <p>time in school Years 1-6.</p> <ul style="list-style-type: none"> Children sing together all or most weeks as part of a singing assembly or similar | <ul style="list-style-type: none"> Continue to embed singing in assemblies within the school. | | |
| 3. Access to lessons across a range of instruments and voice | <ul style="list-style-type: none"> The school has a wide range of musical instruments. We have a music resources room. | <ul style="list-style-type: none"> Instruments to be available in classrooms so that children can practice further after a music lesson. | | <ul style="list-style-type: none"> To ask staff if more instruments are needed to support Teaching of Music. |
| 4. Develop a school/vocal ensemble | <ul style="list-style-type: none"> Currently there is not a staff member in school who leads a Choir. | | <ul style="list-style-type: none"> Ask Music Specialist. | <ul style="list-style-type: none"> Contact Music Hub. |
| 5. Develop a school ensemble/band/group | <ul style="list-style-type: none"> The school has strong partnerships with Music Hub with regular participation in weekly lessons and Live performances. There are currently no singing clubs e.g. Choir. | <ul style="list-style-type: none"> Set up a Singing Choir club. | <ul style="list-style-type: none"> Speak to Music Hub for advice. | <ul style="list-style-type: none"> Contact Music Hub. |
| 6. Provide space for rehearsals and individual practice | <ul style="list-style-type: none"> Teacher from Music Hub have access to the gym to teach music. | <ul style="list-style-type: none"> To carry on with sessions from Music Hub. | | |
| 7. Develop a termly performance | <ul style="list-style-type: none"> Children from each year group take part in a performance at least once a year which includes singing, playing | | | |



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| | instruments e.g. Nativity. | | | |
| 8. Provide opportunities to enjoy live performances at least once a year | <ul style="list-style-type: none">Parents and families are invited throughout the year to enjoy Music performances. | | | <ul style="list-style-type: none">To continue live performances and ask parents and families for feedback. |