



Supporting ALL Pupils at Roe Farm Primary School





Roe Farm Primary School serves the Derwent Ward of Chaddesden, a suburb of Derby. Our children come from varying backgrounds and for many this can be challenging with financial difficulties or having low aspirations. The whole school community are passionate about making a difference and ensuring each and every pupil that enters our school has had the best opportunity to flourish. This is shown through our school motto:

‘Together We Make A Difference’

At the core of our school is our school values. We try to instil these in all pupils, no matter their home circumstance.

As a school we invest heavily in all pupils, not just financially, but through the hard work, determination and support that each and every member of our community puts into ensuring that no one misses out.

To ensure that all our pupils receive the best opportunities possible, all staff work hard to provide a quality first education that meets the needs of the individual learner.

 **Together We** 
Make A Difference

Respectful
We are tolerant and respectful of all cultures and beliefs.

Optimistic
We are optimistic, with a positive attitude, never giving up and celebrating our successes.

Enthusiastic
We are enthusiastic and will give 100% to all that we do.

Friendly
We have a friendly attitude, showing respect towards each other and the wider community.

Achievers
We all have personal successes and the resilience to achieve our full potential.

Ready
We are all ready to face new challenges and to be responsible citizens.

Motivated
We are confident, motivated and work hard to succeed.



Please read on to find out how we do our best to support ALL pupils at Roe Farm Primary School.



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Quality First Teaching

- Ensuring we have the best teachers and support staff through a substantial CPD programme.
- Termly pupil progress meetings to ensure no pupil is left behind.
- High expectations of all pupils that is shared by all staff.
- Aspiration for 100% good or better teaching.
- Using current research and best practice to drive the school forward.



Positive Behaviour and Attendance

- Clear and consistent approaches to behaviour management using the 'Good to be Green' traffic light approach.
- Positive re-enforcement with dojo points, weekly 'Good Work' assembly and termly team awards.
- Rewarding good attendance through class trophy each week, termly awards and annual rewards.
- Full time attendance officer and learning mentor to support pupils and families who might be struggling.
- Social and emotional support groups with trained staff.

Responding to the Individual

- Nurture provision with dedicated space and staff.
- Varied, balanced curriculum providing pupils with opportunities to thrive in all subject areas.
- A mastery curriculum employed to give all students the chance to be the best that they can be.



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- Investment in SEND with a significant non-contact time to provide the necessary support.
- Tailored interventions to address both personal and academic underperformance.
- Dedicated speech and language intervention teaching assistant.
- Regular trips and visitors to school to enhance learning and give pupils a real-life context that they can relate to.
- Staff with specific PE and school sport development roles leading a range of teams and taking pupils to compete in regular competitions.

Responsive Leadership

- A Team Leader for each stage of education (Early Years, KS1, lower KS2 and upper KS2) each with allocated non-contact time.
- Planned monitoring process that includes regular learning walks, observations/team teaching, book looks, progress meetings and pupil voice.
- Quality CPD through the NPQML qualification and participation in the Opportunity Area programmes.



- Open door ethos where staff feel able to share ideas with their Team Leaders.
- Annual subject and Pupil Premium reports for Governors.