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|   | RE Key Questions Coverage   |  |   |  |  |  |  |
|---|---|--|---|--|--|--|--|
| F2  | Year 1  | Year 2   | Year 3  | Year 4   | Year 5   | Year 6   |  |
|   |   |  | Believing   |  |  |  |  |
| (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)   |   |  |   |  |  |  |  |
| F1 Which stories are special and why? -What is your favourite story? What do you like about it, and why? -Do you know any Bible stories? What stories do you know that are special to Christians? What do you think Jesus was (is) like? -What stories are special to Christians? What happens in a story from the Bible? Does the story tell you about God? What do you learn? -What stories do you know that are special to Christians (or other faiths)? Who are the stories about? What did you learn? What stories do you know that are special to Muslims? Who are the stories about? What are stories about? What happens in the story? Does the story tell you about God? -What is the holy book for Muslims? -What are the similarities and differences between different people's special stories?  F2 Which people are special to you and why? -Why are some people special? | 1.1 Who is a Christian and what do they believe?  -Who is a Christian and what do they believe? -What do Christians believe about God? -What does the bible teach us about God? -Why is Jesus important to Christians? -What do the miracles of Jesus teach us about what is important to Christians? -Why do Christians pray? -Who is a Christian? | 1.2 Who is a Muslim and what do they believe? -What do people think about God? -Who was the Prophet Muhammad, and why is he important to Muslims? -What stories of the Prophet do Muslims love to tell? -What makes a place or an object special to us? And to Muslims? -What is a mosque, and what happens at a mosque? -How and why do Muslims pray and worship at the mosque? -Mosques near where we live: what can we find out? -What can we learn from Muslim holy words? -What happens at the celebration of Eid-ul-Fitr, and why?  1.3 Who is Jewish and what do they believe? -What is precious to us? What is precious to Jewish people? -What does a mezuzah remind Jewish people about? -How and why do Jewish people celebrate Shabbat? -What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah?  1.4 What can we learn from sacred books? -What did Jesus teach about God in a story? -What did Jesus say about how to treat others? -How are holy books treated? | L2.1 What do different people believe about God? -'Seeing is Believing'- is it? What do I think about believing in God? -What do Christians believe about God? God as Love, Father, Light, Creator, Trinity, Listener to prayers -What do the stories of Moses and the Burning Bush and of Saint Paul's conversion tell us about God in Christianity? -What do Muslims believe about Allah? (The Arabic word for God is Allah) -What do Muslims believe about the Holy Quran, Allah's gift to humanity? -How do Hindu people show people what they believe about Gods and Goddesses? -Why are three of the gods of the Hindu way especially important? -What difference does it make to life if you believe there is no God? Finding out about Humanism - What are the similarities and differences between ideas about God? -What have we learned about ideas of God from Hindus, Christians, Humanists and Muslims?  L2.2 Why is the Bible so important for Christians today? -Do we all need wisdom on the journey of life? How do Christians find and use ancient wisdom from the Bible? -The Bible is a big book. How is it put together? Why is it so popular? -What does the Bible teach Christian people about God, | L2.3 Why is Jesus inspiring to some people? -What does the word 'inspiring' mean? Who is inspiring? -What do we know about Jesus's life story? Is his story inspiring for some people? -Was Jesus inspiring because of his actions? -What did Jesus teach? Was he a good teacher? Was he an inspiring teacher? -Did Jesus' teaching inspire people? How and why? -Who did Jesus say he was? Why is he so important to Christians? -Why do Christians call the day Jesus died 'Good Friday' and the following Sunday his Resurrection day? -Is Jesus still important today? Why? Who to? How does it show? -What kind of image of Jesus for the 21st century would pupils like to create? Might it be inspiring to others? -Does being inspired by Jesus make a person stronger? -Who is inspiring for me? Who is inspiring for other children in my class? | U2.1 Why do some people think God exists? -How many people believe in God? -Is God Real? What do Christians think? -How do we know what is true? Why do people believe or not believe in God? -What do Christians believe about how the world began? Do they all share the same idea? -Is God Real? Why do some people believe God exists? Why do some people believe God doesn't exist?  U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) -Can you work out what mattered to Jesus from 10 things he said? What was his 'mission statement'? -What is the importance of the value of love? How did Jesus teach his followers to love? -What do Jesus' parables about forgiveness teach to Christians today? -How do Christians today try to follow Jesus' teaching about justice and fairness? The example of Mother Teresa -What did Jesus teach about being generous and being greedy? -What does the teaching of Jesus have to say about some problems people face today? What would Jesus do? -What have we learned about living by the values of Jesus in the modern world? | U2.3 What do religions say to us when life gets hard? -What questions have you got about what happens when we die? -What do some people think carries on after we have died? What is our soul? -Do some people believe that you come back to life as a different thing? What is reincarnation? -Do you get to heaven if you do things wrong? -What do Christians think happens when we die? -What do people who don't believe in God think happens when we die? -What different ideas are there about what happens when we die? What do I think? |  |

## **RE Key Questions Coverage**

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| - What story do Sikhs tell about a special person? -What is a good friend like? How did Jesus make some very special friends? -What can a Christian learn from actions in a story? -What story shows Jesus being a friend and caring for others?   |  | -What story is special for Jewish people in the Torah? -Which story do Muslims tell about the Prophet Muhammad? -What can be learnt from the story of Jonah? What is special about Jonah? | life, the universe and everything? -How do Christians use Bible stories such as a story of creation to inspire drama, music art or dance? -How can the Bible help people if they are tempted to do wrong things? -Can Bible stories of lost and found help people today? What makes these stories so popular? -What are the main ways Christians use the Bible? Which ones explain why it is so popular? -What are your favourite wise words? What Bible ideas are you favourites? How can you express them?   |  |  |   |  |
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|  |  | (Religious and spiritual  | Expressing forms of expression; que  | stions about identity and c  | liversity)   |   |  |
| F3 What places are special and why? -Where is special to me? -Where is a special place for Christians to go? -Where is a special place for Christians to go? What makes a church special? -Where is a holy place for Muslims to go? -Where is a special place for Muslims to go? -Where is a special place for Muslims to go? What makes a mosque special? -What is important in a church and a mosque? How are holy buildings similar and different? -What is needed to make a truly special place of our own? F4 What times are special and why? | 1.5 What makes some places sacred?  -Where do I feel safe? Where is a sacred place for believers to go?  -Which place of worship is sacred for Christians?  -Which place of worship is sacred for Jewish people?  -Which place of worship is sacred for Muslims?  -How are places of worship similar and different?  -Why are places of worship important to our community?  1.6 How and why do we celebrate special and sacred times? (Y1&2)  -What do you celebrate and why? What stories do your family tell?  -What happened at Easter and how does it make people feel? | 1.6 How and why do we celebrate special and sacred times? (Y1&2) -Why do Jewish people tell the story of Passover (Pesach) every year? -What do Muslims celebrate at Id-ul-Fitr?          | L2.4 Why do people pray? -What is prayer? Is prayer helpful? How could we answer this question? -What happens in Islamic prayer? What does this show us about Muslims beliefs and ways of life? -How and why do Christians like to pray? -How do Hindus pray and worship at home and in the Mandir? -What is similar and different in the words of three prayers (Muslim, Christian, Hindu) -Reflection: What can we discover? Does reflection matter to me? -Prayer and me: why do some people pray every day, but others not at all? -What have we learned from Muslims, Hindus + Christians about prayer, symbols, and worship? | L2.6 Why do some people think that life is like a journey and what significant experiences mark this?  -What does a journey mean to us?  -What is the significance of Baptism to Christians? -How do Jewish people mark becoming an adult?  - What ceremonies do Hindus mark in the journey of life?  -Why do people choose to get married?  -Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?  L2.5 Why are festivals important to religious communities? (Y3&4)  -Why is Diwali significant to Hindus?  -Why do Muslims celebrate at the end of Ramadan?  -Why do Jewish people celebrate Pesach every year? | U2.4 If God is everywhere, why go to a place of worship? -What is a place of worship? What is it for? -What is a Christian place of worship? What is it for? -What is a Hindu place of worship? What is it for? -What is a Jewish place of worship? What is it for? -Are people more important than the place? -What is a place of worship? What is it for? -What does a place of worship mean to believers? | U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?  -What makes a place special? What is a sacred place? Are all places sacred? What is the value of a sacred place?  -How do mosque buildings express Islamic beliefs and values? What makes a fine mosque?  -Muslim calligraphy, painting and poetry: what is inspiring?  -How do Christians use art in worship and in remembering Jesus? What do you admire about some works of art?  -Can a Christian place of worship be a building for the 'glory of God' What does this mean?  -How and why do Muslim charities try to change the world? |  |

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| -What special times have you had? What do other people celebrate? -What happens at Sukkot and why? -What story do Hindu people remember at Diwali? What happens at Diwali and why? What happens at   | -How do Christians<br>celebrate Easter?<br>-What matters most at<br>Easter?  |   | L2.5 Why are festivals important to religious communities? (Y3&4) -What is worth celebrating? -What do Christians celebrate at Easter? -What was the meaning of Jesus' last meal with his friends? -What doe the crucifying of Jesus mean to Christians?   | -What can we learn from celebrations and festivals?  |  | -How and why does<br>Christian Aid try to change<br>the world?<br>-What matters more to<br>Christians & Muslims: art<br>and architecture or<br>generosity and charity?<br>What matters more to you?   |
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| Christmas, and why?<br>What can we say<br>about Christmas,<br>Diwali and Sukkot?   |  |   | -What do Christians believe<br>happened on Easter Sunday<br>morning?   |  |  |   |
|  |  | (Religious practices and  | Living<br>d ways of living; questions  | s about values and comm  | itments)   |   |
| F5 Where do we belong? -What makes us feel special? What makes Christmas feel special to God? -How do Christians know that children are special to God? -What groups do we belong to? How do we know we belong to a group? What groups do religious people belong to? -How do we show people they are welcome? How are babies welcomed into the Christian family? -How is a baby welcomed into the Muslim religion? -How do Hindu brothers and sisters show their love for each other at a festival?  F6 What is special about our world? -What are our favourite things about nature? | 1.7 What does it mean to belong to a faith community? -Do we all belong to something? -How do Christians show they belong? -How do Muslims know that they belong? -How do Jewish people show they belong together as a community? -How do Christians welcome a new baby? How do Muslims welcome a new baby? -How do some people show they belong to one another? | 1.8 How should be care for others and the world, and why does it matter? -Should we care for everyone? -What do Christians believe about caring for people? -What do some religions say about caring for other people? -How have some people shown they cared? How is the golden rule an encouragement to care? -What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world? | L2.7 What does it mean to be a Christian in Britain today? -How do Christians show their beliefs in the home? -What do Christians do to show their beliefs at Church? -How and why do different Christians use music in worship? How and why do different Christians celebrate holy communion? -How do Christians make a difference in their local community? -Why do people stand up against injustice because of their religion? | L2.8 What does it mean to be a Hindu in Britain today? -How do Hindus show their faith? Faith in what? -A Hindu life; what is important? -Why is Mahatma Gandhi a Hindu Hero? -What is It like to be a Hindu in Britain today?  L2.9 What can we learn from religions about deciding what is right and wrong? -What rules are important? How is the Golden Rules important? -What important messages are in the Ten Commandments? How do they help Jewish people know how to live? -What does Christianity say about how to live a good life? -How can people decide what is right and wrong without God's help? -What do religious stories tell believers about temptation? | U2.6 What does it mean to be a Muslim in Britain today? -What helps you through the journey of life? What helps Muslims through the journey of life? -What is the key belief of Muslims? How does this affect their life? -Why does prayer matter to Muslims? -How is charity important to Muslims? How is charity important to you? -Why do Muslims fast? -Why do Muslims want to go on pilgrimage? -Where do people get advice and guidance from? -What is a special place for Muslims? -Can you think of similar commitments to the five pillars in your own life? What matters to Muslims? | U2.7 What matters most to Christians and Humanists? -Do rules matter? Why? What is a code for living? -Who is a humanist? What codes for living do nonreligious people use? -What can we learn from discussion and drama about good & bad, right & wrong? -What codes for living do Christians try to follow? -What can we learn from a Values Game? -Peace: is it more valuable than any money? -Can we create a code for living that would help the world?  U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community) -What can we learn from the game 'Everyone's Committed'? What does it mean for Hindus, Muslims and Christians to commit to key beliefs? -How do Muslim people build their community, the Ummah, by following their Prophet? |

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| -Why do some people say the world is special? What do you think is special about the world? -What story do Christians tell about the creation of the world? -How can we tell the Christian story of creation? -What stories do Muslim people tell about God's creation? -How does Prophet Muhammad show Muslims how to behave in the story of Muhammad and the kittens? -Is our world 'very good'? |  |  | -How does it feel to be a part of the Muslim Ummah? What difference does it make? -What does harmlessness mean in the Hindu religion? The example of the ways Gandhi stood up for his beliefs and commitments? -How do Hindus show their commitment to ahimsa through acts of service or sewa? -What did Jesus teach about God's grace and forgiveness? -Why did Jesus share bread & wine with his disciples, the night of his arrest? How did Jesus show the meaning of grace? -How can the life of a great Christian person show us the meaning of grace? -What have we learned from the Muslims, Christians and |
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| Muhammad show<br>Muslims how to  |  |  | -Why did Jesus share bread & wine with his disciples, the  |
| Muhammad and the kittens?  |  |  | Jesus show the meaning of grace?   |
| good'?   |  |  | the meaning of grace?  |
|  |  |  | Hindus about their   |
|  |  |  | commitments to the Ummah,<br>to Ahimsa and to Grace?<br>How are these religions  |
|  |  |  | similar, and how are they different?   |